

## Topic 5: Write about your favorite sport

I have two favorite sports. ~~These~~ **They** are ~~K~~karate and ~~B~~basketball. I ~~have been playing B~~basketball ~~from the higher grade of elementary school.~~ ~~since elementary school.~~ ~~So~~ I spend a lot of time ~~for playing B~~basketball ~~on~~ **in** my life. ~~But, but~~ unfortunately I'm not an elite player. I'm just an ordinary player. Now I belong to a **senior** ~~B~~basketball team in ~~area~~ **my neighborhood**. (In Japan, we have **categories** ~~a rule for about the~~ **different** age **levels** ~~on~~ **at** official local ~~B~~basketball tournaments. ~~People~~ ~~The person upper-~~ ~~from~~ **age 35** ~~age and above~~ belongs to **a** senior category.) ~~So~~ I spend a lot of time ~~for playing B~~asketball ~~on~~ my life. ~~But unfortunately I'm not an elite player. I'm just an ordinary player.~~ ~~Now~~ ~~Our~~ **My** team is very nice, ~~but~~ ~~Our team we almost could not~~ ~~never~~ win, ~~so~~ ~~So~~, if we ~~will be going-~~ **get close** to **winning**, we ~~get~~ ~~will be~~ nervous. Our ~~weak~~ ~~Basketball~~ ~~basketball~~ team is called **Sakura SAKURA**, (~~named~~ ~~which~~ means beautiful Japanese ~~adult~~ ladies team). In spite of **being** weak, ~~some another-~~ ~~teammate-~~ ~~players from other teams~~ **envy** us **because** ~~cause of~~ our happy atmosphere. Sometimes, they **even** join us in secret.

~~In~~ ~~On~~ my team, we have ~~two~~ **2** elite players. They were elected to the All Kanto Basketball Team in their youth. Actually, they ~~do~~ ~~are not the people who~~ **usually** play with ordinary players. I belonged to ~~grade 4 group-~~ ~~a fourth level~~ **group** in **my** high school league. ~~They~~ ~~The elite players~~ belonged to the top group, so I could not **even** stand with them on the same court **then**, **but** now I can play with them! ~~And~~ ~~They~~ ~~they teach-~~ ~~taught~~ us many things that **we did not know before**. I ~~did not feel or be taught.~~ ~~It's~~ ~~was~~ a fantastic experience for me! Last year, I ~~could get-~~ ~~got the chance to practice shooting~~ ~~-shooting drill with 1~~ **one** of the elite players ~~on~~ ~~in~~ my team ~~on~~ every morning ~~during~~ ~~for~~ about **1** month.

My shooting skills became very good. When my teammates said, "What happened to you?" my coach smiled quietly. Now I appreciate ~~for all of the~~ **meets** and **the** experiences ~~that he brought-~~ **I get** by playing ~~B~~basketball.

I began to learn ~~karate~~ ~~KARATE~~ ~~from~~ about ~~seven~~ **7** years ago. I was looking for a yoga teacher to fit my needs. I ~~got~~ ~~went to~~ many trial yoga classes at several gyms, but I ~~could~~ ~~did~~ not get **a** good feelings **from them**. One day, I saw an old man in the gym. He ~~looked~~ ~~is~~ like **Shirohige from One Piece** ~~the~~ ~~SHIROHIGE~~ ~~in~~ ~~ONE PIECE~~. **One Piece** ~~is~~ ~~(It is the-~~ ~~a~~ **fantastic**, famous **Japanese** comic ~~of the~~ ~~about~~ pirates). I asked about ~~him~~ ~~and~~ ~~knew~~ **found out** that he is a **karate**

Comment [e1]: This sentence was moved up because it helps the flow of the paragraph better and helps the transition into talking about your team flow smoother.

Comment [e2]: If you write "Now" you are implying that your team wasn't very good before.

Comment [e3]: Have confidence!

Comment [e4]: Teammates are people who are on the same team as you.

Comment [e5]: Typically, for numbers smaller than 10, spell out the number. For numbers larger than 10, you can use the numeral.

Comment [e6]: Generally, sentences should not begin with "And."

Comment [e7]: Did you ask someone else about him or directly approached him? If you wanted to say the latter, perhaps consider this: I approached him

~~KARATE~~ master. Now I am his pupil. He is about 75 years old, but his ~~inside-~~  
~~inner~~ power is ~~the~~ greatest in our club team ~~dojo~~. ~~Always h~~~~He always says~~ ~~said~~  
quietly, “~~f~~Feel and keep inside the power from the earth.” ~~And h~~~~He~~ can ease ~~the~~  
people from ~~the~~ ~~muscle and tendon~~ pain ~~near~~ ~~museles~~ and ~~tendons~~. I think he  
has some ~~kind of~~ energy that we cannot see, but ~~I~~ ~~can~~ ~~feel~~. ~~sometimes~~ ~~Sometimes~~  
he has pain, ~~and~~ I want to ease ~~him~~ ~~his~~ pain, but I can't. I ~~am~~ ~~feel~~ really sorry ~~for~~  
~~him~~. ~~.....~~ ~~But~~ I believe that I ~~can~~ ~~will be able to~~ feel and use ~~the~~ ~~inside-~~ ~~my~~ ~~inner~~  
power some day. ~~And~~ I love him as the ~~m~~ ~~Master~~ of my life.

Teacher's Comments: Sports are a great way to bring people from different walks of life together! I liked how you took an emotional and spiritual approach in your description of your favorite sports. It was very relatable! One thing you need to be careful of is to not start sentences off with “And” or “But.” In general, you shouldn't start sentences using those words because it sounds informal. Also, don't forget to keep the verb tenses the same. If you start off with past tense, continue to use past tense throughout.

Comment [e8]: Karate is practiced in a dojo. This word was borrowed from Japanese and can be used in English too!

Comment [e9]: Subject disagreement. If it's something that you believe only you can feel, then maybe you can say: "I think he has some kind of energy that cannot be seen but I know I can feel it."

Comment [e10]: "I am sorry" is used to apologize to someone when you did something wrong. To "feel sorry" for someone is to have sympathy for them.

Comment [e11]: By using a capital "M," this makes "Master" a title.

黒・・・生徒が書いた文章  
取消線・・・先生が削除した文章  
赤色・・・先生が追加した文章  
青色・・・先生のアドバイス  
緑・・・先生のコメント